

研究 成 果 報 告 書

2023年 3月 31日

1. 所属・職・氏名 等

語学教育センター

准教授 デルグレゴ ニコラス

2. 研究課題（テーマ）名

ライティングセンターチューターの研修、ライティングセンターの運用

3. 研究期間

令和4年度

4. 利用した研究費の種類及び金額

学術研究費交付金 250000 円

若手教員研究促進交付金 100000 円

5. 研究の概要

My main area of research is (and continues to be) the development and implementation of writing centers in Japanese Universities. Over the past few years, I expanded from solely studying writing centers to include the impact of peer learning. I am still conducting interviews with administrators, tutors, and writers from writing centers at Japanese universities. A secondary research interest that developed due to the Covid-19 pandemic was the shift from face-to-face tutoring to online tutoring and the positives/negatives from this change.

私の主な研究領域は、日本の大学におけるライティングセンターの普及とその発展に関してです。ここ最近の数年間、専らピア・ラーニングの影響も含めたライティングセンターの活用方法にまで研究対象を拡げており、現在も日本の大学ライティングセンターの管理者、チューター、ライティング学習者からのインタビューを実施中です。また、副次的な研究対象として、Covid-19 のパンデミックが起こっている中で、対面のチュートリングからオンラインのチュートリングへ移行せざるを得ない状況下において、その変化からのポジティブな面、ネガティブな面を学術的に追求していきたいと考えています。

6. 研究成果等

This will be my final report of research activities to Tsuru University. This year was a very busy one. I chose to spend most of my available time analyzing and coding interview data that I had gathered at the end of AY2021. While the interviews were complete in late AY2021, I was unable to spend the necessary time to review transcripts and use thematic coding software until AY2022. I am also currently in the final stages of my dissertation which used a great deal of my available time.

While I was unable to publish an article during this year, I stayed active academically and gave two presentations. The first presentation was in my main area of study, writing centers. I attended the 2022 International Writing Center Conference in person for the first time in three years. My session was the last session on the final day, but I had a large turnout of international scholars who were interested in Japanese Writing Center development.

The second presentation I gave was on repurposing an online tool from pandemic emergency remote learning to in-person classroom usage. This session was also well attended.

One other scholarly activity I did this year was to apply for a KAKEN grant through the ministry of education. My co-researcher and I want to explore the use of online translation tools such as Google Translate, DeepL and ChatGPT. We are hopeful that our grant will be approved.

7. 研究の実績（論文・発表 等）

【論文】

なし

【発表】

1. *Struggles and Adaptations - Online Tutoring Services of Japanese University Writing Centers* (10/2021), Presenter, 2022 International Writing Center Association Conference, Vancouver, Canada
2. *Using Flipgrid in Diverse Contexts: Exploiting Affordances for Learning* (11/2021), Co-Presenter, (Louise Ohashi, Co-Presenter) JALT 48th Annual Conference